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Western States Chiropractic College

Portland, Oregon

169th Commencement Exercises

March 23, 2002  
10:00 A.M.

Hampton Hall  
Portland, Oregon

# The Program

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**Processional**  
Audience please stand

**Invocation**

Dennis M. Hoyer, M.T.(A.S.C.P.), D.C.  
*Associate Professor of Clinical Science*  
*Western States Chiropractic College*

**Welcome**

**Master of Ceremonies**  
William H. Dallas, D.C.  
*President*  
*Western States Chiropractic College*

**Commencement Address**

David Scott O'Bryon, JD, LLD  
*Executive Director*  
*Association of Chiropractic Colleges*

**Presentation of Degree Candidates and  
Awarding of Diplomas**

Ronald G. Sellner, Ph.D.  
*Vice President for Academic Affairs and Registrar*  
*Western States Chiropractic College*

**Hooding**

Dave Peterson, D.C.  
*Professor of Chiropractic Science*  
*Western States Chiropractic College*

and

Rui Domingues, D.C.  
*Radiology Resident*  
*Western States Chiropractic College*

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# The Program

**Chiropractic Oath**  
Michael Carnes, D.C.  
*Professor of Chiropractic Science*  
*Western States Chiropractic College*

**Conferring of Degrees**  
James Badge, D.C., FACC, FICC  
*Chairperson, Board of Trustees*  
*Western States Chiropractic College*

**Class Speakers**

Jon Andrea Buchli  
*Valedictorian*

**Associated Student Body Outstanding Service Award**

Presented by Danny Schultz  
*Associated Student Body President*  
*Western States Chiropractic College*

**Class Challenge**

Lester Partna, D.C.  
*Adjunct Faculty of Chiropractic Science*  
*Western States Chiropractic College*

**Benediction**

Dennis M. Hoyer, M.T.(A.S.C.P.), D.C.  
*Associate Professor of Clinical Science*  
*Western States Chiropractic College*

**Recessional**

Audience please stand



# The Program

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Reception Immediately Following

Music Presented by

## CELTIC MUSE

Valerie Blessley

Jennifer Pratt-Walter

*Harpists*

# Doctor of Chiropractic Degree

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Vincent Brian Blincoe

Jon Andrea Buchli  
*Magna Cum Laude, Valectictorian*

Ryan Daryll Fisher

Noah Isaac Goodwill, B.S.

Natasha Lorraine Kipot, B.S.

Mac Tuông Dan

Rebecca J. Oliver

Marc Thomann

Michael James Toews, BSc.

Ryan Olson Woodbury



# The College

The history of Western States Chiropractic College begins in 1904, when John E. Marsh, D.C., established his *School and Cure* in Portland, Oregon. A second root of WSCC was established in 1907 by Dr. Marsh and William O. Powell, D.C., when the *Pacific College of Chiropractic* commenced operations. Dr. D.D. Palmer, founder of chiropractic, established his *D.D. Palmer College of Chiropractic* in Portland on November 9, 1908. Dr. Palmer's college became the *Peerless College of Chiropractic & Neuropathy* circa 1911. These institutions merged in 1913 to become the *Pacific Chiropractic College*. Nearly two decades later (in 1932) the College, under the leadership of Dr. W.A. Budden, adopted the name *Western States College, School of Chiropractic & School of Naturopathy*. Naturopathy was separated from the program and the WSCC mission was limited to chiropractic in 1957.

Western States Chiropractic College was a leader in the educational reforms within chiropractic that began in 1935 and culminated in federal recognition of chiropractic education in 1974. After 25 years of vigorous growth and several location changes within the downtown area, the College moved to the current 22-acre campus in northeast Portland in 1973.

WSCC is now one of only 16 colleges in the U.S. accredited by the Council on Chiropractic Education, the authorized accrediting agency under the U.S. Department of Education. WSCC also has accreditation with the Northwest Association of Schools and Colleges.

Each WSCC graduate has spent a minimum of six years earning his or her Doctor of Chiropractic degree. To enter WSCC each student must complete at least two years of pre-chiropractic college work in studies concentrating on the natural sciences. About 40% of students entering WSCC have already completed a bachelor's degree. Upon entering WSCC the students begin a rigorous four-year program, spending an average of 31 hours per week in the classroom, lab, or clinic. The first two years focus on the foundation of chiropractic, the basic health sciences and introduction to chiropractic technique. The final two years include clinical learning, observation and the supervised treatment of outpatients at one of the clinics that the College maintains.

As the only chiropractic college in the northwestern United States, WSCC and its clinics provide an important supporting role to practicing doctors from the entire region. The clinics are valuable for specialized referrals and consultations, and the College provides the opportunity for the continuing education, which is required of each doctor for the maintenance of his or her state license.

## EXECUTIVE

President	William H. Dallas, D.C.
Vice President for Academic Affairs and Registrar	Ronald G. Sellner, B.S., Ph.D.
Chief Fiscal Officer	Linda Hendy, B.S., MBA
Dean of Clinics	Elaine Johnston, B.A., M.A., D.C.
Dean of Continuing Education and Postgraduate Studies/	
Academic Dean	Lester Lamm, B.A., D.C.
Executive Assistant to the President/Dean of Students/	
Director of Bachelor's Degree Program	Jennifer Boyd, B.A., M.A., Ph.D.
Director of Marketing and Public Relations	Lori Brockman, B.A.

## FACULTY AND ADMINISTRATION

Joel Agresta, A.B., B.S., P.T., D.C.	Mark Kaminski, B.S., B.A., M.S.
Sharon Amstutz	Michele Keeney
Michael Atwood	Robert W. Kempter, B.A., B.S., M.S.
Laura Baffes, B.S., D.C., CCSP	Melinda Kinder, BSBA, MBA
Robert Boal, B.A., Ph.D.	Ronald LeFebvre, B.A., M.A., D.C.
William Borman, B.S., Ph.D.	Owen Lynch, D.C.
Michael Carnes, B.S., M.S., D.C.	Lee McCaffrey, B.S., M.S., D.C.
James Carollo, B.A., M.S.	Garrett McClung, B.A.
Fredrick C. Colley, B.A., M.A., MPH, Ph.D.	Charles Novak, M.S., D.C.
Gatherine Cummins, B.S., D.C.	Elizabeth Olsen, B.S.N., D.C.
Daniel Delapp, B.S., N.D., D.C., DABCO	Win Siang Ong, B.A., B.S.
Elizabeth Dunlop, D.C.	David Panzer, D.C., DABCO
Ann Ehrlich, R.T.	Lester Partrna, D.C.
James Etheridge, B.F.A.	David Peterson, D.C.
Alisa Fairweather, B.A., MPH	Karen Petzing, B.S., D.C.
Leah Findtner, B.S., M.Ed.	Ravid Raphael, B.A., D.C., DABCO
Bonnie Ganger, B.A.	Lisa K. Revell, B.S., D.C.
James Gerber, B.A., M.S., D.C.	Claire Rivers, B.A., M.F.A., M.A.
Richard Gillette, B.S., M.S., Ph.D.	Rick Rizzo, B.S., MBA
Lorraine Ginter, B.S., D.C.	Anita Roberts, B.A., D.C.
Allan Gotcher	Todd Schur, B.A.
Elyse Grouppe, B.S., Ph.D.	Mark Sepulveda, B.S., D.C.
Mitchell Haas, B.S., M.A., D.C.	Paul Shervey, B.A., M.S., Ph.D.
Beverly Harger, D.C., DACBR	Peter Shull, B.A., D.C.
Janet Harris, B.S., M.S., Ph.D.	Lenora Smith, B.S., M.A., Ph.D.
Henry Hirsh, R.T.R.	Pegge Steiner-Baier
Lisa Hoffman, B.S., D.C., DACBR	Betty Wegner
Dennis Hoyer, M.T. (ASCP), D.C.	Kelly Young

## BOARD OF TRUSTEES

James Badge, B.A., D.C., FACC, FICC, Chairperson	Michael J. Martello, D.C., FACC
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Robert J. Giacovelli, B.S., M.S., CFRE	

## Academic Regalia

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The gowns and hoods that you see WSCC graduates wearing today are part of an academic tradition that reaches back to the 14th century in England.

There are three categories of gowns and hoods: Bachelor's, Master's, and Doctor's. The Doctor's commencement regalia is distinctive in several ways.

The Doctor's gown is an all black, open front garment, with round bell-shaped sleeves. It is marked by wide velvet panels or facings down the front and three velvet bars on each sleeve.

Holders of Doctor's degrees are entitled to wear gold silk tassels on their caps.

The Doctor's costume is most easily differentiated from those of Bachelor's or Master's by the hood. The choice and arrangement of the bright, rich colors on each Doctor's hood tells a specific story. The trim around the edge is the color assigned to the general field in which the candidate is earning a degree (health care professions use green). The colors of the linings are the school colors of either the institution that is conferring the degree, or the institution from which the wearer last graduated (WSCC colors are purple and gold).

While the arrangement of colors is attractive and adds impressiveness to ceremonial processions, the original choice of trim for doctors' hoods also has some historical logic to it. For example, the use of white for the arts and letters comes from the white fur of the Oxford and Cambridge Bachelor of Arts hoods. The red for theology follows the traditional color of the church, as used by cardinal for centuries, and signifies ardent love and zeal for the faith. Purple for law comes from the royal purple of the king's courts.

The use of green hood trim for health care professions was borrowed from the color of medicinal herbs, and later in history, from the insignia for the army surgeon's uniform.

Most colleges and universities in the U.S. conform to the Intercollegiate Code for Academic Costume. This code is a set of guidelines drawn from traditional use that was composed by a group of American educators who met at Columbia University in 1895. Academic regalia is today an accepted symbol of educational accomplishment.

## Chiropractic Oath

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I do hereby swear before these assembled witnesses that I will do my utmost to keep this oath as a graduate of Western States Chiropractic College.

I will light the way to the understanding of those natural laws which preserve the human body, as a fitting temple for the soul.

I will keep the physical, mental and spiritual needs of the sick as my foremost duty ever searching for and correcting the cause of the disease to the best of my ability.

I will at all times stand ready to serve humanity without distinction of race, creed or color. I will prevent and alleviate human suffering. I will exemplify a pattern of living in harmony to the laws of nature.

With purity I will pass my life and practice my art. I will refrain from any act of wrong doing. I will regard the keeping of a patient's confidence as a moral obligation. I will at all times consider the patients under my care as of supreme importance. I will not spare myself in rendering them the help which I have been taught by my alma mater.

May the skillful use of my hands be so directed, that I may bring strength to the sick, relief to the suffering, peace of mind to the anxious, and inspiration to the human race to attain bountiful health, that we may live this life to the fullest expression of its innate endowments.

I, (state your name), therefore solemnly swear to uphold these principles and precepts, to the best of my ability, (so help me God.)\*\*

*\*\*Graduates have the option of using the word "swear" or "affirm" in the Oath. They also have the option of using or not using the phrase "so help me God" at the end of the Oath.*