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Western State University College Library

Western States Chiropractic College

Portland, Oregon

171st Commencement Exercises

September 21, 2002
10:00 A.M.

Scottish Rite
Portland, Oregon

The Program

Processional
Audience please stand

Invocation
Barry Kop, B.A., B.S., D.C.
Teaching Assistant
Western States Chiropractic College

Welcome
Master of Ceremonies
William H. Dallas, D.C.
President
Western States Chiropractic College

Commencement Address
Dave Panzer, D.C., DABCO
Adjunct Faculty
Western States Chiropractic College

**Presentation of Degree Candidates and
Awarding of Diplomas**
Elaine Johnston, B.A., M.A., D.C.
Dean of Clinics
Western States Chiropractic College

Hooding
Shireesh Bhalerao, B.S., D.C.
Clinical Lab Assistant
Western States Chiropractic College
and

Shiloh Wihksne, B.S., D.C.
Clinical Lab Assistant
Western States Chiropractic College

The Program

Chiropractic Oath
Shireesh Bhalerao, B.S., D.C.
Clinical Lab Assistant
Western States Chiropractic College

Conferring of Degrees
Susan Strom Ray, B.A., D.C.
Board of Trustees
Western States Chiropractic College

Class Speaker
Brian Dale Herren
Valedictorian

Associated Student Body Outstanding Service Award
Presented by Madhu Brar
Associated Student Body President
Western States Chiropractic College

Class Challenge
Joel Agresta, A.B., B.S., P.T., D.C.
Adjunct Faculty
Western States Chiropractic College

Benediction
Barry Kop, B.A., B.S., D.C.
Teaching Assistant
Western States Chiropractic College

Recessional
Audience please stand



The Program

Doctor of Chiropractic Degree

Reception Immediately Following Ceremony

Russell Cole Allen

David Eugene Bouchard, B.S.

Scot Dean Bowles, *cum laude*

Alissa A. Clancey, B.S.

Hans N. Crow

Timothy J. Dyches

Azad Michael Farr, B.S.

Damon D. Farrington, B.S., *summa cum laude*

Michael R. Fleming, B.S., *summa cum laude*

Brian Dale Herren, *Valedictorian, summa cum laude*

Scott Everett Horwitz

William R. Jardine, B.S.

James G. Kane

Dale Robert Marcum

Curtis William Masters, B.S., *cum laude*

Ruth Margaret Morgan, B.A.

Nao Nishimura, B.A.

William A. Parker, B.A.

Omar M. Pervez, B.Sc.

Music Presented by

CELTIC MUSE

Valerie Biessley

Jennifer Pratt-Walter

Harpists



Doctor of Chiropractic Degree

Neil Edward Raymond, B.S., *cum laude*

Edward F. Smith

Aaron Raymond Stowell

Greg R. Summers, B.A.

Christian Traasdahl

Shenandoah Layne Troumbley

Philip L. Wilkins, B.S.

Bachelor of Science Degree

September 21, 2002

Martin Codino, D.C.

Ruth Margaret Morgan

Nao Nishimura, B.A.

Names listed above are of students who anticipate completion of degree requirements this term.

EXECUTIVE

President William H. Dallas, D.C.
Academic Dean/Dean of Continuing Education and Postgraduate Studies Lester Lamm, B.A., D.C.
Dean of Clinics Elaine Johnston, B.A., M.A., D.C.
Executive Assistant to the President/Dean of Students/
Director of Bachelor's Degree Program Jennifer Boyd, B.A., M.A., Ph.D.
Director of Public Relations and Marketing Lori Brockman, B.A.

FACULTY AND ADMINISTRATION

Joel Agresta, A.B., B.S., P.T., D.C.
Sharon Amstutz
Michael Atwood
Laura Baffes, B.S., D.C., CCSF
Ernst Barr, B.A., M.A.
Robert Boal, B.A., Ph.D.
William Borman, B.S., Ph.D.
Michael Carnes, B.S., M.S., D.C.
James Carollo, B.A., M.S.
Fredrick C. Colley, B.A., M.A., MPH., Ph.D.
Catherine Cummins, B.S., D.C.
Daniel DeLapp, B.S., N.D., D.C., DABCO
Elizabeth Dunlop, D.C.
Ann Ehrlich, R.T.
James Etheridge, B.F.A.
Alisa Fairweather, B.A., MPH
Bonnie Ganger, B.A.
James Gerber, B.A., M.S., D.C.
Richard Gillette, B.S., M.S., Ph.D.
Lorraine Ginter, B.S., D.C.
Allan Gotcher
Elyse Group, B.S., Ph.D.
Mitchell Haas, B.S., M.A., D.C.
Beverly Harger, D.C., DACBR
Janet Harris, B.S., M.S., Ph.D.
Betty Henninger, B.S., PHR
Henry Hirsh, R.T.R.
Lisa Hoffman, B.S., D.C., DACBR
Deb Howes, B.A., M.S. Ed.
Dennis Hoyer, M.T. (ASCP), D.C.
Mark Kaminski, B.S., B.A., M.S.
Michele Keeney
Robert W. Kempier, B.A., B.S., M.S.
Cara Koerber, B.A., M.A.
Ronald Lefebvre, B.A., M.A., D.C.
Owen Lynch, D.C.
Lee McCaffrey, B.S., M.S., D.C.
Garrett McClung, B.A.
Charles Novak, M.S., D.C.
Elizabeth Olsen, B.S.N., D.C.
Win Siang Ong, B.A., B.S.
Joella Palmer, B.S.
David Panzer, D.C., DABCO
Lester Partna, D.C.
David Peterson, D.C.
Karen Peizing, B.S., D.C.
Ravid Raphael, B.A., D.C., DABCO
Lisa K. Revell, B.S., D.C.
Claire Rivers, B.A., M.F.A., M.A.
Anita Roberts, B.A., D.C.
Todd Schur, B.A.
Mark Sepulveda, B.S., D.C.
Paul Shervy, B.A., M.S., Ph.D.
Peter Shull, B.A., D.C.
Lenora Smith, B.S., M.A., Ph.D.
Pegge Steiner-Baher
Betty Wegner
Kelly Young, A.A.

BOARD OF TRUSTEES

James Badge, B.A., D.C., EACC, FCC, Chairperson
Clay Bartness, D.C., Vice Chairperson
Roger E. Combs, D.C., FCC, Secretary
Rodney J. Cross, D.C.
Robert J. Giacovelli, B.S., M.S., CFRE
Michael J. Martello, D.C., FACC
Susan Strom Ray, B.A., D.C.
Ruth A. Trenner, D.C.
Tony West, B.S., Treasurer

The College

The history of Western States Chiropractic College begins in 1904, when John E. Marsh, D.C., established his *School and Cure* in Portland, Oregon. A second root of WSCC was established in 1907 by Dr. Marsh and William O. Powell, D.C., when the *Pacific College of Chiropractic* commenced operations. Dr. D.D. Palmer, founder of chiropractic, established his *D.D. Palmer College of Chiropractic* in Portland on November 9, 1908. Dr. Palmer's college became the *Peerless College of Chiropractic & Neuroopathy* circa 1911. These institutions merged in 1913 to become the *Pacific Chiropractic College*. Nearly two decades later (in 1932) the College, under the leadership of Dr. W.A. Budden, adopted the name *Western States College School of Chiropractic & School of Naturopathy*. Naturopathy was separated from the program and the WSCC mission was limited to chiropractic in 1957.

Western States Chiropractic College was a leader in the educational reforms within chiropractic that began in 1935 and culminated in federal recognition of chiropractic education in 1974. After 25 years of vigorous growth and several location changes within the downtown area, the College moved to the current 22-acre campus in northeast Portland in 1973.

WSCC is now one of only 16 colleges in the U.S. accredited by the Council on Chiropractic Education, the authorized accrediting agency under the U.S. Department of Education. WSCC also has accreditation with the Northwest Association of Schools and Colleges.

Each WSCC graduate has spent a minimum of six years earning his or her Doctor of Chiropractic degree. To enter WSCC each student must complete at least two years of pre-chiropractic college work in studies concentrating on the natural sciences. About 40% of students entering WSCC have already completed a bachelor's degree. Upon entering WSCC the students begin a rigorous four-year program, spending an average of 31 hours per week in the classroom, lab, or clinic. The first two years focus on the foundation of chiropractic, the basic health sciences and introduction to chiropractic technique. The final two years include clinical learning, observation and the supervised treatment of outpatients at one of the clinics that the College maintains.

As the only chiropractic college in the northwestern United States, WSCC and its clinics provide an important supporting role to practicing doctors from the entire region. The clinics are valuable for specialized referrals and consultations, and the College provides the opportunity for the continuing education, which is required of each doctor for the maintenance of his or her state license.

Academic Regalia

The gowns and hoods that you see WSCC graduates wearing today are part of an academic tradition that reaches back to the 14th century in England.

There are three categories of gowns and hoods: Bachelor's, Master's, and Doctor's. The Doctor's commencement regalia is distinctive in several ways.

The Doctor's gown is an all black, open front garment, with round bell-shaped sleeves. It is marked by wide velvet panels or facings down the front and three velvet bars on each sleeve.

Holders of Doctor's degrees are entitled to wear gold silk tassels on their caps.

The Doctor's costume is most easily differentiated from those of Bachelor's or Master's by the hood. The choice and arrangement of the bright, rich colors on each Doctor's hood tells a specific story. The trim around the edge is the color assigned to the general field in which the candidate is earning a degree (health care professions use green). The colors of the linings are the school colors of either the institution that is conferring the degree, or the institution from which the wearer last graduated (WSCC colors are purple and gold).

While the arrangement of colors is attractive and adds impressiveness to ceremonial processions, the original choice of trim for doctors' hoods also has some historical logic to it. For example, the use of white for the arts and letters comes from the white fur of the Oxford and Cambridge Bachelor of Arts hoods. The red for theology follows the traditional color of the church, as used by cardinal for centuries, and signifies ardent love and zeal for the faith. Purple for law comes from the royal purple of the king's courts.

The use of green hood trim for health care professions was borrowed from the color of medicinal herbs, and later in history, from the insignia for the army surgeon's uniform.

Most colleges and universities in the U.S. conform to the Intercollegiate Code for Academic Costume. This code is a set of guidelines drawn from traditional use that was composed by a group of American educators who met at Columbia University in 1895. Academic regalia is today an accepted symbol of educational accomplishment.

Chiropractic Oath

I do hereby swear before these assembled witnesses that I will do my utmost to keep this oath as a graduate of Western States Chiropractic College.

I will light the way to the understanding of those natural laws which preserve the human body, as a fitting temple for the soul.

I will keep the physical, mental and spiritual needs of the sick as my foremost duty ever searching for and correcting the cause of the disease to the best of my ability.

I will at all times stand ready to serve humanity without distinction of race, creed or color. I will prevent and alleviate human suffering. I will exemplify a pattern of living in harmony to the laws of nature.

With purity I will pass my life and practice my art. I will refrain from any act of wrong doing. I will regard the keeping of a patient's confidence as a moral obligation. I will at all times consider the patients under my care as of supreme importance. I will not spare myself in rendering them the help which I have been taught by my alma mater.

May the skillful use of my hands be so directed, that I may bring strength to the sick, relief to the suffering, peace of mind to the anxious, and inspiration to the human race to attain bountiful health, that we may live this life to the fullest expression of its innate endowments.

I, (state your name), therefore solemnly swear to uphold these principles and precepts, to the best of my ability, (so help me God.)**

***Graduates have the option of using the word "swear" or "affirm" in the Oath. They also have the option of using or not using the phrase "so help me God" at the end of the Oath.*