

Administration

EXECUTIVE

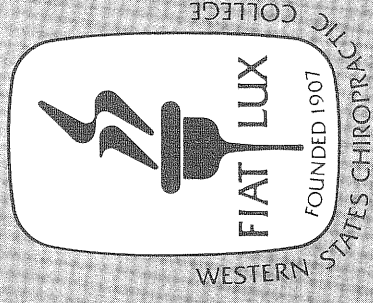
PRESIDENT William H. Dallas, D.C.
VICE PRESIDENT FOR ACADEMIC AFFAIRS Steven Oliver, B.S., D.C.
DEAN OF ADMINISTRATION & FINANCE Gordon Anderson, Ed.D.
DEAN OF POSTGRADUATE EDUCATION Lester Lamm, B.A., D.C.

FACULTY AND ADMINISTRATION

Appa L. Anderson, D.C., N.D., D.A.C.B.R. Clifton Kirton, D.C.
Michael Attwood, B.A. Richard Krein, D.C.
Steve Austin, B.S., N.D. Wayne Lemier, B.S., R.T.R.
James Barlow, D.C. Sandra Loveland, M.S.
Robert Boal, Ph.D. T. Sammi Lowe, D.C.
Michael Carnes, M.S., D.C. Owen Lynch, D.C.
James Carollo, M.S. Barbara Mason, M.A.
Joe Cimino, D.C. Charles Novak, M.S., D.C.
Fredrick C. Colley, M.P.H., Ph.D. Joanne Nyiendo, Ph.D.
Eric Collison, B.A., D.C. Elizabeth Olsen, R.N., D.C.
Steve Cranford, N.D., D.C. David Panzer, D.C.
Edith Dal Mas, B.S., D.C. Cynthia Peterson, R.N., D.C., D.A.C.B.R.
George Douglas, B.A., D.C. David Peterson, D.C.
Elaine Erdman, M.A., D.C. Karen Petzing, B.S., D.C.
Don Fales, B.S. Ravid Raphael, D.C., D.A.B.C.O.
Anthony Furniss, B.A., J.D. Anita Roberts, B.A., D.C.
Vicki Gayle, B.S., D.C. Jack Roberts, B.A.
Richard Gillette, M.S. Lily Roselyn, D.C.
Ann Griffith, B.A., J.D. Timothy Sellers, B.F.A., D.C.
Mitchell Haas, M.A., D.C. Paul Shervey, Ph.D.
Beverly Harger, D.C. Peter Shull, B.A., D.C.
Gay Hermann, D.C. Michael Smith, Ph.D.
Dennis Hoyer, M.T. (A.S.C.P.), D.C. Richard Stonebrink, D.C., D.A.B.C.O.
Kay Irvine, M.L.S. Arn Strasser, D.C.
Patti Jacobson, B.S., D.C. Melissa Ward, D.C.
Jacky Johnson Betty Wegner
Tom Johnson, D.C. Tyrone Wei, D.C., D.A.C.B.R.
Mark Kaminski, M.S. Carolynn Zenk, B.A.
Michele Keeney

BOARD OF TRUSTEES

Chuck Bennett, B.A. Raymond W. Klier, D.C.
Paul Danis, B.A., D.C. Irene Navratil, D.C., N.D.
Janet L. Fabricius, D.C. Rodney W. Percy, D.C.
Robyn L. Finseth, M.S., D.C. Leslie C. Pullen, D.C.
Daniel J. Gatti, B.S., J.D. John F. Schmidt, D.C.
Anthony Illo, B.A., D.C. Associated Student Body Government President
James M. Jenkins, M.Ed., Ph.D. (Jeffrey Fultz)
James H. Karle, M.S., D.Sc. (hon.)



Portland, Oregon

**118th
Commencement
Exercises
June 17, 1989**



Doctoral Candidates

Yvon Tai Bak, B.S.
 Jeffery Walter Baker
 James Robert Church ***
 Leslie Michelle Clement
 Lisa Christine Connor, B.A.*
 Jennifer Lyn Crismon
 Robert Scott Denbigh, B.S.
 Trina A. Doerfler
 Helena Sochon' Dunn, B.S.
 Thomas Dale Dutcher
 Ronald Martin Epley
 Darcy Kay Fox, B.S.
 Jeffrey C. Fultz, B.S.
 Cheryl Rene Gross, B.S.
 Susan M. Harding
 Bjorn I. Hellstenius
 Julie Belle Hilbert
 Winfield Scott Hobbs, B.A.
 Mary Jane Huennekens
 Darryl Lee Klawitter
 Barry K. Kop, B.A., B.S.
 Timothy E. Kopper, M.S.
 Nancy Leigh Kulik, B.S.
 Jeffrey Walter Lampshire
 Theodore A. Laurer, B.S.
 Cody Shawn Liljenquist
 Peter Elling Lorentzen, B.A.
 Joanna Z. Misztal
 Joseph Anthony Musico, B.S.
 Lester Glen Partna
 Walter Don Peterson, B.A.
 Cheryl Marie Roche, B.A.
 Ivan Stanley Rostotski, B.A.**
 Peter Stephen Rostotski
 John H. Schall II
 Joel V. Stuart, B.S.
 Hazel Olivia Thomas, M.S.W.*
 Rhett William Weilep
 Burton T. Young

* Cum Laude

** Magna Cum Laude

*** Summa Cum Laude

Commencement Program

Processional

The audience will please rise when commencement officers and platform party enter the hall, and will remain standing for the Invocation.

Invocation Peter Shull, B.A., D.C.

Master of Ceremonies William H. Dallas, D.C.

Guest Speaker T. Sammi Lowe, D.C.
"Hey! What's the Big Idea?!"

Presentation of Degree Candidates Steven E. Oliver,
 B.S., D.C.

Hooding Appa Anderson, D.C., D.A.C.B.R.
 Elaine Erdman, M.A., D.C.
 Michael Carnes, M.S., D.C.

Chiropractic Oath . Richard Stonebrink, D.C., D.A.B.C.O.

Conferring of Degrees Paul Danis, B.A., D.C.

Valedictorian's Address James Church

Class Challenge Cynthia Peterson,
 R.N., D.C., D.A.C.B.R.

Benediction Fredrick C. Colley, M.P.H., Ph.D.

Recessional

Laura Swingen, pianist

Reception Following

Western States Chiropractic College

The history of WSCC extends back to 1907 when Dr. D.D. Palmer, the founder of the Chiropractic profession, came to Portland and joined efforts with a local group of chiropractic physicians to establish the second chiropractic college in the United States. At the time the college was called "D.D. Palmer College of Chiropractic," or "Portland Chiropractic College."

After 25 years of vigorous growth, and several location changes within the downtown Portland area, the college had adopted the name "Western States Chiropractic College," and had earned a place of academic leadership as the first chiropractic college in the country with a four-year required curriculum. The college moved to the current 22-acre campus in northeast Portland in 1973.

WSCC is now one of only 14 colleges in the U.S. accredited by the Council on Chiropractic Education, the authorized accrediting agency under the U.S. Office of Education. WSCC also enjoys accreditation status with the Northwest Association of Schools and Colleges.

Each WSCC graduate has spent a minimum of six years earning his or her Doctorate of Chiropractic. To enter WSCC each student must complete at least two years of pre-chiropractic college work with studies concentrating on the natural sciences. About 40% of students entering WSCC have already completed a bachelor's or master's degree. Upon entering WSCC the students begin a rigorous 4 year program spending an average of 31 hours per week in the classroom, lab, or clinic. Their first two years focus on the foundation of chiropractic in the basic health sciences and introduction of chiropractic technique. The final two years include clinical learning experience of observation and the supervised treatment of out-patients at one of the clinics which the college maintains.

As the only chiropractic college in the northwestern United States, WSCC and its clinics provide an important supporting role to practicing doctors from the entire region. The clinics are valuable for specialized referrals and consultations, and the college provides the opportunity for the continuing education which is required of each doctor for the maintenance of his or her state licensure.

Chiropractic Oath

I do hereby swear before these assembled witnesses that I will do my utmost to keep this oath as a graduate of Western States Chiropractic College.

I will light the way to the understanding of those natural laws which preserve the human body, as a fitting temple for the soul.

I will keep the physical, mental and spiritual needs of the sick as my foremost duty, ever searching for and correcting the cause of their disease to the best of my ability.

I will at all times stand ready to serve humanity without distinction of race, creed or color. I will prevent and alleviate human suffering. I will exemplify a pattern of living in harmony with the laws of nature.

With purity I will pass my life and practice my art. I will refrain from any act of wrong-doing. I will regard the keeping of a patient's confidence as a moral obligation. I will at all times consider the patients under my care as of supreme importance. I will not spare myself in rendering them the help which I have been taught by my alma mater.

May the skillful use of my hands be so directed, that I may bring strength to the sick, relief to the suffering, peace of mind to the anxious, and the inspiration to the human race to attain bountiful health, that we may live this life to the fullest expression of its innate endowments.

I, _____ therefore solemnly swear to uphold these principles and precepts, to the best of my ability. (So help me God.)

The Code for Academic Costume

The gowns and hoods that you see WSCC graduates wearing today are part of an academic tradition that reaches back to the 14th century in England.

There are three categories of gowns and hoods: Bachelor's, Master's and Doctor's. The Doctor's commencement regalia is distinctive in several ways.

The Doctor's gown is an all black, open front garment, with round bell-shaped sleeves. It is marked by wide velvet panels or facings down the front and three velvet bars on each sleeve.

Holders of Doctor's degrees are entitled to wear gold silk tassels on their caps.

The Doctor's costume is most easily differentiated from those of Bachelor's or Master's by the hood. The choice and arrangement of the bright, rich colors on each Doctor's hood tells a specific story. The trim around the edge is the color assigned to the general field in which the candidate is earning a degree (health care professions use green). The colors of the lining are the school colors of either the institution that is conferring the degree, or the institution from which the wearer last graduated (WSCC colors are purple and gold).

While the arrangement of colors is attractive and adds impressiveness to ceremonial processions, the original choice of trim colors for doctors' hoods also has some historical logic to it. For example, the use of white for arts and letters comes from the white fur of the Oxford and Cambridge bachelor of arts hoods. The red for theology follows the traditional color of the church, as used by cardinals for centuries, and signifies ardent love and zeal for the faith. Purple for law comes from the royal purple of the king's courts.

The use of green hood trim for health care professions was borrowed from the color of medicinal herbs, and later in history, from the insignia for the army surgeon's uniform.

Most colleges and universities in the U.S. conform to the Intercollegiate Code for Academic Costume. This code is a set of guidelines drawn from traditional use that was composed by a group of American educators who met at Columbia University in 1895. Academic regalia is today an accepted symbol of educational accomplishment.