



## Western States Chiropractic College

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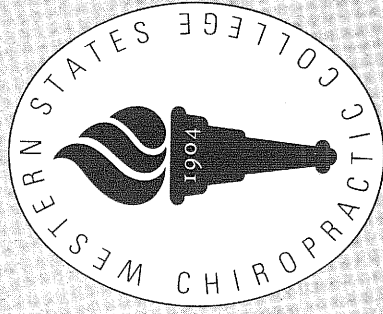
The history of Western States Chiropractic College begins in 1904, when John E. Marsh, D.C., established his *School and Cure* in Portland, Oregon. A second root of WSCC was established in 1907 by Dr. Marsh and William O. Powell, D.C., when the *Pacific College of Chiropractic* commenced operations. Dr. D.D. Palmer, founder of chiropractic, established his *D.D. Palmer College of Chiropractic* in Portland on November 9, 1908. Dr. Palmer's college became the *Peerless College of Chiropractic & Neurology* circa 1911. These institutions merged in 1913 to become the *Pacific Chiropractic College*. Nearly two decades later (in 1932) the College, under the leadership of Dr. W.A. Budden, adopted the name *Western States College, School of Chiropractic & School of Naturopathy*. Naturopathy was separated from the program and the WSCC mission was limited to chiropractic in 1957.

Western States Chiropractic College was a leader in the educational reforms within chiropractic that began in 1935 and culminated in federal recognition of chiropractic education in 1974. After 25 years of vigorous growth, and several location changes within the downtown area, the college moved to the current 22-acre campus in northeast Portland in 1973.

WSCC is now one of only 14 colleges in the U.S. accredited by the Council on Chiropractic Education, the authorized accrediting agency under the U.S. Department of Education. WSCC also has accreditation with the Northwest Association of Schools and Colleges.

Each WSCC graduate has spent a minimum of six years earning his or her Doctor of Chiropractic degree. To enter WSCC each student must complete at least two years of pre-chiropractic college work in studies concentrating on the natural sciences. About 40% of students entering WSCC have already completed a bachelor's degree. Upon entering WSCC the students begin a rigorous four year program spending an average of 31 hours per week in the classroom, lab, or clinic. The first two years focus on the foundation to chiropractic in the basic health sciences and introduction to chiropractic technique. The final two years include clinical learning experience of observation and the supervised treatment of outpatients at one of the clinics which the college maintains.

As the only chiropractic college in the northwestern United States, WSCC and its clinics provide an important supporting role to practicing doctors from the entire region. The clinics are valuable for specialized referrals and consultations, and the College provides the opportunity for the continuing education which is required of each doctor for the maintenance of his or her state license.



Portland, Oregon

**142nd  
Commencement  
Exercises  
June 17, 1995**

## SPRING TERM, 1995, DEGREE CANDIDATES

### Doctor of Chiropractic

Lori Michelle Avis,\*\*\*  
Valedictorian

Mignon B. Cejalvo Banaga, B.P.E.

Carole S. Beetschen, B.A.\*\*

Eric Kenneth Bennett

Michael T. Collins, M.S.

Michael David Hamilton

Holly Ann Hochstadt, B.A.

Finn Peter Anthony Jenk, B.A.

Christopher Brian Jennison, B.S.

Nancy Brown Kimbrell, B.A.

Allen Gregory Knecht, B.S.

Nicole Jill Levitt, B.S.

Alain Matthey, B.S.

Christopher J. Osterlitz, B.S.

Deborah Ann Petrotta

Mitchell L. Raich

Ilene K. Rubinstein, B.S.

Eric Dylan Sanders\*

Steven Shroyer

Robert Lee Simmons II, B.A.

Brian J. Smith

Kathleen Marie Vargovich

Brian L. Vroom, B.S.\*\*\*

Karen Zamzow, B.A.\*

\* Cum Laude

\*\* Magna Cum Laude

\*\*\* Summa Cum Laude

Names listed above are of students who anticipate completion of Doctor of Chiropractic Degree requirements this term.

## COMMENCEMENT PROGRAM

### Processional

*The Audience will please rise when the commencement officers and platform party enter the hall, and will remain standing for the Opening.*

Invocation ..... Fredrick C. Colley, M.P.H., Ph.D.

Master of Ceremonies ..... William H. Dallas, D.C.

Guest Speaker ..... Kristopher B. Peterson, D.C.

Conferring of Bachelor of Science Degrees ..... Janet L. Fabricius, D.C.

Presentation of Doctor of Chiropractic Degree Candidates ..... Ronald G. Sellner, Ph.D.

Hooding ..... Appa Anderson, D.C., D.A.C.B.R.  
Beverly Harger, D.C., D.A.C.B.R.

Chiropractic Oath ..... Richard D. Stonebrink, D.C., D.A.B.C.O.

Conferring of Doctor of Chiropractic Degrees ..... Janet L. Fabricius, D.C.

Valedictorian ..... Lori M. Avis, D.C.

Outstanding Service Award ..... John Collins  
Associated Student Body President

Class Challenge ..... Michael Carnes, M.S., D.C.

Benediction ..... Fredrick C. Colley, M.P.H., Ph.D.

### Recessional

Geoffrey Pitluck, pianist

## RECEPTION FOLLOWING

## Bachelor of Science in Human Biology

Ronald Anderson, D.C.

Todd Applegate

Carole Beetschen

Samantha Best

Kevin Brown

Ralph Butler, D.C.

Marshall Dallas

Roper Dollarhide

Bruce Gruber

Donald Halcrow

Coby Hanes, D.C.

Christopher Jennison

Wayne Latimer, D.C.

David Marquis

Colin McKay

Scott Mickelson

Julie Nelson

Derek Price

Ilene Rubinstein

Christine Scheveck

Shawn Snow

Christopher Stange

Jennifer Stange

Timothy Treanor

Dodi VanWinkle

Alex Vasquez

Mark Walz

Larry Wasilenkoff

Victor Weatherall

Names listed above are of students who anticipate completion of Bachelor of Science Degree requirements this term.

# Chiropractic Oath

I do hereby swear before these assembled witnesses that I will do my utmost to keep this oath as a graduate of Western States Chiropractic College.

I will light the way to the understanding of those natural laws which preserve the human body, as a fitting temple for the soul.

I will keep the physical, mental and spiritual needs of the sick as my foremost duty, ever searching for and correcting the cause of their disease to the best of my ability.

I will at all times stand ready to serve humanity without distinction of race, creed or color. I will prevent and alleviate human suffering. I will exemplify a pattern of living in harmony with the laws of nature.

With purity I will pass my life and practice my art. I will refrain from any act of wrong-doing. I will regard the keeping of a patient's confidence as a moral obligation. I will at all times consider the patients under my care as of supreme importance. I will not spare myself in rendering them the help which I have been taught by my alma mater.

May the skillful use of my hands be so directed, that I may bring strength to the sick, relief to the suffering, peace of mind to the anxious, and the inspiration to the human race to attain bountiful health, that we may live this life to the fullest expression of its innate endowments.

I, \_\_\_\_\_ therefore solemnly swear to uphold these principles and precepts, to the best of my ability. (So help me God.)

# The Code for Academic Costume

The gowns and hoods that you see WSCC graduates wearing today are part of an academic tradition that reaches back to the 14th century in England.

There are three categories of gowns and hoods: Bachelor's, Master's and Doctor's. The Doctor's commencement regalia is distinctive in several ways.

The Doctor's gown is an all black, open front garment, with round bell-shaped sleeves. It is marked by wide velvet panels or facings down the front and three velvet bars on each sleeve.

Holders of Doctor's degrees are entitled to wear gold silk tassels on their caps.

The Doctor's costume is most easily differentiated from those of Bachelor's or Master's by the hood. The choice and arrangement of the bright, rich colors on each Doctor's hood tells a specific story. The trim around the edge is the color assigned to the general field in which the candidate is earning a degree (health care professions use green). The colors of the lining are the school colors of either the institution that is conferring the degree, or the institution from which the wearer last graduated (WSCC colors are purple and gold).

While the arrangement of colors is attractive and adds impressiveness to ceremonial processions, the original choice of trim colors for doctors' hoods also has some historical logic to it. For example, the use of white for arts and letters comes from the white fur of the Oxford and Cambridge bachelor of arts hoods. The red for theology follows the traditional color of the church, as used by cardinals for centuries, and signifies ardent love and zeal for the faith. Purple for law comes from the royal purple of the king's courts.

The use of green hood trim for health care professions was borrowed from the color of medicinal herbs, and later in history, from the insignia for the army surgeon's uniform.

Most colleges and universities in the U.S. conform to the Intercollegiate Code for Academic Costume. This code is a set of guidelines drawn from traditional use that was composed by a group of American educators who met at Columbia University in 1895. Academic regalia is today an accepted symbol of educational accomplishment.