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Western States Chiropractic College

Portland, Oregon

148th Commencement Exercises

December 14, 1996
11:00 A.M.

Scottish Rite Temple
Portland, Oregon

The Program

Processional*

Opening Remarks

Kelly Morgensen, D.C.
Associate Professor of Chiropractic Sciences

Welcome

William H. Dallas, D.C., Master of Ceremonies
President

Commencement Address

Lester G. Partna, D.C.
Adjunct Faculty

Presentation of Degree Candidates and Awarding of Diplomas

Ronald G. Sellner, Ph.D.
Vice President for Academic Affairs

Hooding

Appa Anderson, D.C., D.A.C.B.R.
Professor Emeritus of Radiology

and

Beverly Harger, D.C., D.A.C.B.R.
Assistant Professor of Radiology



The Program

Chiropractic Oath

Charles Novak, M.S., D.C.
Assistant Professor, Staff Clinician

Conferring of Degrees

Janet L. Fabricius, D.C.
Chairperson, Board of Trustees

Associated Student Body Outstanding Service Award

presented by Tooka Shahriari
Associated Student Body President

Class Speaker

David Marquis

Class Challenge

John Taylor, D.C., D.A.C.B.R.
Associate Professor of Radiology

Closing Remarks

Owen Lynch, D.C.
Assistant Professor, Staff Clinician

Recessional

*Audience please stand

The Program

Music Presented by

CELTIC MUSE
Valerie Blessley
Jennifer Pratt-Walter

Reception Immediately Following

Commencement Address

A native of Salt Lake City, Utah, Dr. Lester Partna was raised in Southern California. He moved to Portland in 1985 when he began his chiropractic education. Dr. Partna graduated in 1989 from Western States Chiropractic College receiving his doctor of chiropractic degree. He has been practicing in the Portland metropolitan area since then. In 1991 he began a practice making house calls. Dr. Partna was one of the first chiropractic practitioners treating patients exclusively in their homes and work places.

Dr. Partna began teaching at Western States Chiropractic College in January 1994. He is an instructor in the chiropractic science and clinical science departments. He still maintains and greatly enjoys his house call practice. In addition to teaching and managing his own private practice, Dr. Partna works closely with a local internist.

Dr. Partna and his wife Christine celebrated their 11th wedding anniversary in August of this year. They recently became foster parents for the Oregon State Office for Service to Children and Families. They will be providing foster care for children in Multnomah County who have been in severely abusive and neglectful situations. Dr. and Mrs. Partna enjoy playing golf, bicycling, and just being together. They are both musicians and play in their own band, "Smooth Pursuit," that performs regularly in the Portland area.

Doctor of Chiropractic Degree

Jerzy Andrzej Bialczak

M.D.

Cum Laude

B. Paul Bjornson

Marc V. Bowers

Michael Minho Chaye

Marshall Aaron Dallas

B.S.

Jonathan Mark Andrew Dyrholm

Rockne K. Eli

Shannon Lynn Farrell

B.A.

Cum Laude

Stoney R. Foster

Shannon Dee Gaertner

Chris P. Gilmore

Michael David Hardison

Kevin Edward Holroyd

Cum Laude



Doctor of Chiropractic Degree

Joseph Stephen Janek
B.Sc.
Cum Laude

Joanne Marie Jenkins
B.A.

Siri Nam Singh Khalsa

Brendan Todd Krause

Kenney Juhani Kurki

Lisha M. Mainz
B.A.

David Matthew Marquis
B.S.

Denise P. Mathre

Ryan Hisashi Nakasone
B.S.

Luc Joseph Presseau
B.A.

Jane Ann Ray
B.S.

Doctor of Chiropractic Degree

Alison Beth Resnick
B.A.

Christopher James Roberts

Richard Hugh Ryan

Colleen T. Tanaka
Cum Laude

Seth Tyrell Tanner

Ryan Mitchell Thomas
B.S.

Tim D. Treanor
B.S.

Malcolm Aldo Venier
Magna Cum Laude
Valedictorian

Larry Lee Wasilenkoff

Bonnie Katherina Wilcox

Names listed above are of students who anticipate completion of degree requirements this term.

Bachelor of Science Degree in Human Biology

Kirk Christianson

Elizabeth Guimont

Allan Mecham

D.C.

Names listed above are of students who anticipate completion of degree requirements this term.

EXECUTIVE

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Mark Kaminski, M.S.
Michele Keeney
Nancy Korb, R.T.R.
Ronald LeFebvre, M.A., D.C.
Owen Lynch, D.C.
Linda Malone, B.S.
Bruce Marks, B.S., D.C.
Lee McCaffrey, M.S., D.C.
Cletus Moore, M.B.A.
Kelly Morgensen, D.C.
Charles Novak, M.S., D.C.
Joanne Nyiendo, Ph.D.
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Elizabeth Olsen, R.N., B.S., D.C.
David Panzer, D.C., D.A.B.C.O.
Lester Pattina, D.C.
David Peterson, D.C.
Karen Petzing, B.S., D.C.
Michael Price, Ph.D.
Ravid Raphael, D.C., D.A.B.C.O.
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Peter Shull, B.A., D.C.
Pegge Steiner-Baier
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(Emeritus)
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Betty Wegner
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The College

The history of Western States Chiropractic College begins in 1904, when John E. Marsh, D.C., established his *School and Cure* in Portland, Oregon. A second root of WSCC was established in 1907 by Dr. Marsh and William O. Powell, D.C., when the *Pacific College of Chiropractic* commenced operations. Dr. D.D. Palmer, founder of chiropractic, established his *D.D. Palmer College of Chiropractic* in Portland on November 9, 1908. Dr. Palmer's college became the *Peerless College of Chiropractic & Neuropathy* circa 1911. These institutions merged in 1913 to become the *Pacific Chiropractic College*. Nearly two decades later (in 1932) the College, under the leadership of Dr. W.A. Budden, adopted the name *Western States College, School of Chiropractic & School of Naturopathy*. Naturopathy was separated from the program and the WSCC mission was limited to chiropractic in 1957.

Western States Chiropractic College was a leader in the educational reforms within chiropractic that began in 1935 and culminated in federal recognition of chiropractic education in 1974. After 25 years of vigorous growth, and several location changes within the downtown area, the college moved to the current 22-acre campus in northeast Portland in 1973.

WSCC is now one of only 16 colleges in the U.S. accredited by the Council on Chiropractic Education, the authorized accrediting agency under the U.S. Department of Education. WSCC also has accreditation with the Northwest Association of Schools and Colleges.

Each WSCC graduate has spent a minimum of six years earning his or her Doctor of Chiropractic degree. To enter WSCC each student must complete at least two years of pre-chiropractic college work in studies concentrating on the natural sciences. About 40% of students entering WSCC have already completed a bachelor's degree. Upon entering WSCC the students begin a rigorous four year program spending an average of 31 hours per week in the classroom, lab, or clinic. The first two years focus on the foundation of chiropractic in the basic health sciences and introduction to chiropractic technique. The final two years include clinical learning experience of observation and the supervised treatment of outpatients at one of the clinics which the college maintains.

As the only chiropractic college in the northwestern United States, WSCC and its clinics provide an important supporting role to practicing doctors from the entire region. The clinics are valuable for specialized referrals and consultations, and the College provides the opportunity for the continuing education which is required of each doctor for the maintenance of his or her state license.

Academic Regalia

The gowns and hoods that you see WSCC graduates wearing today are part of an academic tradition that reaches back to the 14th century in England.

There are three categories of gowns and hoods: Bachelor's, Master's, and Doctor's. The Doctor's commencement regalia is distinctive in several ways.

The Doctor's gown is an all black, open front garment, with round bell-shaped sleeves. It is marked by wide velvet panels or facings down the front and three velvet bars on each sleeve.

Holders of Doctor's degrees are entitled to wear gold silk tassels on their caps.

The Doctor's costume is most easily differentiated from those of Bachelor's or Master's by the hood. The choice and arrangement of the bright, rich colors on each Doctor's hood tells a specific story. The trim around the edge is the color assigned to the general field in which the candidate is earning a degree (health care professions use green). The colors of the linings are the school colors of either the institution that is conferring the degree, or the institution from which the wearer last graduated (WSCC colors are purple and gold).

While the arrangement of colors is attractive and adds impressiveness to ceremonial processions, the original choice of trim colors for doctors' hoods also has some historical logic to it. For example, the use of white for arts and letters comes from the white fur of the Oxford and Cambridge bachelor of arts hoods. The red for theology follows the traditional color of the church, as used by cardinals for centuries, and signifies ardent love and zeal for the faith. Purple for law comes from the royal purple of the king's courts.

The use of green hood trim for health care professions was borrowed from the color of medicinal herbs, and later in history, from the insignia for the army surgeon's uniform.

Most colleges and universities in the U.S. conform to the Intercollegiate Code for Academic Costume. This code is a set of guidelines drawn from traditional use that was composed by a group of American educators who met at Columbia University in 1895. Academic regalia is today an accepted symbol of educational accomplishment.

Chiropractic Oath

I do hereby swear before these assembled witnesses that I will do my utmost to keep this oath as a graduate of Western States Chiropractic College.

I will light the way to the understanding of those natural laws which preserve the human body, as a fitting temple for the soul.

I will keep the physical, mental, and spiritual needs of the sick as my foremost duty, ever searching for and correcting the cause of their disease to the best of my ability.

I will at all times stand ready to serve humanity without distinction of race or creed or color. I will prevent and alleviate human suffering. I will exemplify a pattern of living in harmony with the laws of nature.

With purity I will pass my life and practice my art. I will refrain from any act of wrong-doing. I will regard the keeping of a patient's confidence as a moral obligation. I will at all times consider the patients under my care as of supreme importance. I will not spare myself in rendering them the help which I have been taught by my alma mater.

May the skillful use of my hands be so directed, that I may bring strength to the sick, relief to the suffering, peace of mind to the anxious, and the inspiration to the human race to attain bountiful health, that we may live this life to the fullest expression of its innate endowments.

I, [name] therefore solemnly swear to uphold these principles and precepts, to the best of my ability. (So help me God.)

