



Western States Chiropractic College Library

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150

Western States Chiropractic College

Portland, Oregon

150th Commencement Exercises

June 21, 1997  
11:00 A.M.

Scottish Rite Center  
Portland, Oregon

## The Program

### Processional\*

#### Invocation

Lisa Hoffman, D.C.  
*Radiology Resident*

#### Welcome

Ronald G. Sellner, Ph.D., Master of Ceremonies  
*Vice President for Academic Affairs*

#### Commencement Address

Owen T. Lynch, D.C.  
*Associate Professor, West Burnside Clinic Director*

#### Presentation of Degree Candidates and Awarding of Diplomas

Lester Lamm, D.C.  
*Dean of Postgraduate Education*

#### Hooding

Appa Anderson, D.C., D.A.C.B.R.  
*Professor Emeritus of Radiology*

and

Bev Harger, D.C., D.A.C.B.R.  
*Director of Clinical Radiology*

## The Program

#### Chiropractic Oath

Charlie Novak, D.C.  
*Assistant Professor, Staff Clinician*

#### Conferring of Degrees

Janet Fabricius, D.C.  
*Chair, Board of Trustees*

#### Valedictorian's Address

Sebastiano Fronteddu

#### Class Challenge

David Panzer  
*Adjunct Faculty, Chiropractic Science*

#### Benediction

Lisa Hoffman  
*Radiology Resident*

#### Recessional\*

\*Audience please stand

## Reception Immediately Following

### Autobiographical Sketch

Owen T. Lynch, D.C.

Dr. Owen Thomas Lynch was born in Springfield, Massachusetts on June 25th, 1954. It was the feast day of the Sacred Heart.

His mother's labor was long and difficult. Just like Macduff, "he was ripped untimely from his mother's womb." They say that at one point during the labor his father was asked: Which one do you want to save, the mother or the baby? We've never been told his reply. It must have been a brow presentation because one of the nurses remarked, "Too bad after all that the baby is deformed." His head and face were terribly distorted from the difficult birth process, apparently. Each day as he went with his brothers, out the door on the way to school, his mother used to say, "Don't forget who you are. You are the temple of the Holy Spirit." He still hasn't forgotten that. As he gets older and older his parents keep getting more intelligent and wise.

### Music Presented by

BAGPIPERS

*Robbi Brewer & Christie Barrick*

HARPISTS

*Valerie Blessley & Jennifer Praitt-Walter*

He learned to diagram sentences and to recite the times tables from Sister Rita Maurice and Sister Saint Helen. Thinking back, he can still recall the click and rattle of Sister St. John's beads coming down that long dark, cold hallway in late September. Those nuns used to say that he was a potential genius and he started to believe it. To this day he has trouble telling the difference between humility and arrogance.

His interest in chiropractic arose from a surprise attack in a home birth class in 1978. There were four chiropractors in that class. He never even knew how to pronounce chiropractor. Now he is one.



## Commencement Address

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He graduated from Western States Chiropractic College in 1986. Finally a doctor of chiropractic. From 1986 to 1995 he had a private practice in Portland, that was an ecstatic and desperate experience. Now since 1988, to his lasting surprise, he's been employed by Western States Chiropractic College, first as an assistant professor and now as a clinic director. He's the director of the West Burnside Chiropractic Clinic. It's a free clinic sponsored by WSCC. The Patient population is comprised primarily of low income, medically indigent and homeless individuals.

Dr. Lynch likes to think that he's doing his own little part in bringing chiropractic out of its self centered know-it-all approach to health care towards a more patient centered community service approach, in this also he has trouble telling the difference between humility and arrogance, it seems true, though, what Simone Weil says, "Contradiction is the test of the real."

Dr. Lynch has no special degrees, certificates or training. He sometimes wishes he had a Master of Fine Arts Degree, a Master's degree in Public Health and a Doctor of Philosophy degree but he thinks he has been too busy with the course of his life to go in for all that.

At least though, Dr. Lynch is the chairperson of the local Coalition of Community Health Clinics.



Doctor of Chiropractic Degree

Doctor of Chiropractic Degree

Judith Elaine Weber Allan

Mark Jay Blessley  
B.S.

Kenneth Shambaugh Brake, III  
B.S.  
*Cum Laude*

Curdin Caviezel  
*Cum Laude*

Chester Allen Collins

Russ Charles Duncan  
B.A., B.S.  
*Cum Laude*

Sebastiano Fronteddu  
*Summa Cum Laude*  
*Valedictorian*

Stephen Edmond Goodwin

Cynthia Dee Hatton

Sheila Marie Landis

Rick Allen Long  
B.S.

Joyce Kathleen Muller  
B.S.

Sandra Tressa Marie Osterberg  
B.S.

Dodi L. VanWinkle  
B.S.

Eric John Vohnoutka

Names listed above are of students who anticipate completion of degree requirements this term.

# Bachelor of Science Degree in Human Biology

## September 1996 Graduates

Russ Charles Duncan  
Jon Masaru Ogao

## December 1996 Graduates

Kirk Sloan Christianson  
Elizabeth Guimont  
Jeffrey Phillip Konwinski  
Brandon Todd Krause  
Allan I. Mecham

## March 1997 Graduates

Tye Jay Bratvold  
Kevin J. Brown  
Gregory Douglas Saunders McRae  
Scott A. Mickelson  
Shawn Robert Snow

## June 1997 Graduates \*

George Lee Maxwell  
Colby Hanes, D.C.  
Caroleigh Elliot  
Shannon Grant  
David Lawrence

\*Names listed above are of students who anticipate completion of degree requirements this term.

## EXECUTIVE

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Vice President for Institutional Advancement..... Frederick Walsh, B.A., M.B.A.  
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Dean of Postgraduate Education..... Lester Lamm, B.A., D.C.  
Dean of Chiropractic and Clinical Sciences..... Meridel Gatterman, M.A., M.Ed., D.C.  
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Executive Assistant to the President/Director of Bachelor's Degree Program..... Jennifer Boyd, Ph.D.

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Fredrick C. Colley, M.P.H., Ph.D.  
W. Robert Connors, M.Ed.  
Lynn J. Dassenko, B.A.  
Daniel Delapp, B.S., D.C., D.A.B.C.O.  
Thomas Dobson, B.F.A., B.S., D.C.  
Ann Ehrlich, R.T.  
Kathleen Galligan, B.S., D.C.  
James Gerber, M.S., D.C.  
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Mitchell Haas, M.A., D.C.  
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Mark Kaminski, M.S.  
Michele Keeney  
Ronald Lefebvre, M.A., D.C.  
Owen Lynch, D.C.  
Linda Malone, B.S.  
Bruce Marks, B.S., D.C.  
Lee McCaffrey, M.S., D.C.  
Cletus Moore, M.B.A.  
Kelly Mogenssen, B.S., D.C.  
Mary Nossack, B.S., M.P.A.  
Charles Novak, M.S., D.C.  
Joanne Nyiendo, Ph.D.  
Steven E. Oliver, B.S., D.C.  
Elizabeth Olsen, R.N., B.S., D.C.  
David Panzer, D.C., D.A.B.C.O.  
Lester Partna, D.C.  
David Peterson, D.C.  
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Pegge Steiner-Baier  
Richard Stonebrink, D.C., D.A.B.C.O.  
(Emeritus)  
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Patricia Turrentine, B.S.  
Betty Wegner  
Carolynn Zenk, B.A.

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James A. Torikko, Treasurer  
Tony West

## The College

The history of Western States Chiropractic College begins in 1904, when John E. Marsh, D.C., established his *School and Cure* in Portland, Oregon. A second root of WSCC was established in 1907 by Dr. Marsh and William O. Powell, D.C., when the *Pacific College of Chiropractic* commenced operations. Dr. D.D. Palmer, founder of chiropractic, established his *D.D. Palmer College of Chiropractic* in Portland on November 9, 1908. Dr. Palmer's college became the *Peerless College of Chiropractic & Neuropathy* circa 1911. These institutions merged in 1913 to become the *Pacific Chiropractic College*. Nearly two decades later (in 1932) the College, under the leadership of Dr. W.A. Budden, adopted the name *Western States College, School of Chiropractic & School of Naturopathy*. Naturopathy was separated from the program and the WSCC mission was limited to chiropractic in 1957.

Western States Chiropractic College was a leader in the educational reforms within chiropractic that began in 1935 and culminated in federal recognition of chiropractic education in 1974. After 25 years of vigorous growth, and several location changes within the downtown area, the college moved to the current 22-acre campus in northeast Portland in 1973.

WSCC is now one of only 16 colleges in the U.S. accredited by the Council on Chiropractic Education, the authorized accrediting agency under the U.S. Department of Education. WSCC also has accreditation with the Northwest Association of Schools and Colleges.

Each WSCC graduate has spent a minimum of six years earning his or her Doctor of Chiropractic degree. To enter WSCC each student must complete at least two years of pre-chiropractic college work in studies concentrating on the natural sciences. About 40% of students entering WSCC have already completed a bachelor's degree. Upon entering WSCC the students begin a rigorous four year program spending an average of 31 hours per week in the classroom, lab, or clinic. The first two years focus on the foundation of chiropractic in the basic health sciences and introduction to chiropractic technique. The final two years include clinical learning experience of observation and the supervised treatment of outpatients at one of the clinics which the college maintains.

As the only chiropractic college in the northwestern United States, WSCC and its clinics provide an important supporting role to practicing doctors from the entire region. The clinics are valuable for specialized referrals and consultations, and the College provides the opportunity for the continuing education which is required of each doctor for the maintenance of his or her state license.

## Academic Regalia

The gowns and hoods that you see WSCC graduates wearing today are part of an academic tradition that reaches back to the 14th century in England.

There are three categories of gowns and hoods: Bachelor's, Master's, and Doctor's. The Doctor's commencement regalia is distinctive in several ways.

The Doctor's gown is an all black, open front garment, with round bell-shaped sleeves. It is marked by wide velvet panels or facings down the front and three velvet bars on each sleeve.

Holders of Doctor's degrees are entitled to wear gold silk tassels on their caps.

The Doctor's costume is most easily differentiated from those of Bachelor's or Master's by the hood. The choice and arrangement of the bright, rich colors on each Doctor's hood tells a specific story. The trim around the edge is the color assigned to the general field in which the candidate is earning a degree (health care professions use green). The colors of the linings are the school colors of either the institution that is conferring the degree, or the institution from which the wearer last graduated (WSCC colors are purple and gold).

While the arrangement of colors is attractive and adds impressiveness to ceremonial processions, the original choice of trim colors for doctors' hoods also has some historical logic to it. For example, the use of white for arts and letters comes from the white fur of the Oxford and Cambridge bachelor of arts hoods. The red for theology follows the traditional color of the church, as used by cardinals for centuries, and signifies ardent love and zeal for the faith. Purple for law comes from the royal purple of the king's courts.

The use of green hood trim for health care professions was borrowed from the color of medicinal herbs, and later in history, from the insignia for the army surgeon's uniform.

Most colleges and universities in the U.S. conform to the Intercollegiate Code for Academic Costume. This code is a set of guidelines drawn from traditional use that was composed by a group of American educators who met at Columbia University in 1895. Academic regalia is today an accepted symbol of educational accomplishment.



# Chiropractic Oath

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I do hereby swear before these assembled witnesses that I will do my utmost to keep this oath as a graduate of Western States Chiropractic College.

I will light the way to the understanding of those natural laws which preserve the human body, as a fitting temple for the soul.

I will keep the physical, mental, and spiritual needs of the sick as my foremost duty, ever searching for and correcting the cause of their disease to the best of my ability.

I will at all times stand ready to serve humanity without distinction of race, creed or color. I will prevent and alleviate human suffering. I will exemplify a pattern of living in harmony with the laws of nature.

With purity I will pass my life and practice my art. I will refrain from any act of wrong-doing. I will regard the keeping of a patient's confidence as a moral obligation. I will at all times consider the patients under my care as of supreme importance. I will not spare myself in rendering them the help which I have been taught by my alma mater.

May the skillful use of my hands be so directed, that I may bring strength to the sick, relief to the suffering, peace of mind to the anxious, and the inspiration to the human race to attain bountiful health, that we may live this life to the fullest expression of its innate endowments.

I, [name] therefore solemnly swear to uphold these principles and precepts, to the best of my ability. (So help me God.)

