

Western States Chiropractic College Library

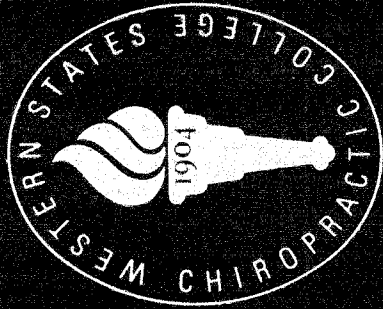
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Western States Chiropractic College

Portland, Oregon

157th Commencement Exercises

March 27, 1999
11:00 A.M.

The Scottish Rite Center
Portland, Oregon

The Program

Processional

Audience please stand

Invocation

Joel Agresta, D.C.
Adjunct Faculty
Western States Chiropractic College

Welcome

Master of Ceremonies
William H. Dallas, D.C.
President
Western States Chiropractic College

Commencement Address

Meridel Gatterman, M.A., M.Ed., D.C.

Presentation of Degree Candidates and

Awarding of Diplomas

Ronald G. Sellner, Ph.D.
Vice President for Academic Affairs
Western States Chiropractic College

Hooding

Appa L. Anderson, D.C., DACBR
Professor Emeritus of Radiology
and
Beverly Harger, D.C., DACBR
Associate Professor of Radiology
Western States Chiropractic College

The Program

Chiropractic Oath

Catherine Cummins, D.C.
Assistant Professor of Chiropractic Science
Western States Chiropractic College

Conferring of Degrees

James Badge, D.C., FACC, FICC
Chairperson, Board of Trustees
Western States Chiropractic College

Associated Student Body Outstanding Service Award

Presented by Curtis Weseloh
Associated Student Body President
Western States Chiropractic College

Class Speaker

Roland Gasser
Valedictorian

Class Challenge

Lisa Hoffman, D.C.
Assistant Professor of Radiology
Western States Chiropractic College

Benediction

Joel Agresta, D.C.
Adjunct Faculty
Western States Chiropractic College

Recessional

Audience please stand

Reception Immediately Following



Doctor of Chiropractic Degree

Laura M. Braun, B.S.
Cum Laude

Somla Cheun

Sonja Chiapponi
Summa Cum Laude

Leif J.S. Choi, B.A.

Timothy Andrew Curthoys

Lisa R. Dreher, B.S.

Michael Joseph Duperron

Roland Gasser
Summa Cum Laude
Valedictorian

Doctor of Chiropractic Degree

Colleen F. Griffin
Cum Laude

Robert T. Johnson

Aaron Lorenzo Nardella

Jeffrey M. Robinson, B.S.

Ted Robert Steffen, B.S.

William Arthur Wennerholm

Steven J. Wilson, B.S.

Tamara Ann Woller

Names listed above are of students who anticipate completion of degree requirements this term.

EXECUTIVE

President..... William H. Dallas, D.C.
Vice President for Academic Affairs..... Ronald G. Sellner, B.S., Ph.D.
Dean of Clinics..... Elaine Erdman, B.A., M.A., D.C.
Dean of Postgraduate Education..... Lester Lamm, B.A., D.C.
Dean of Enrollment Management..... Randall W. Hand, B.A., M.Div., Ed.D., Rel.D.
Executive Assistant to the President/
Director of Bachelor's Degree Program..... Jennifer Boyd, B.A., M.A., Ph.D.

FACULTY AND ADMINISTRATION

Barbara Agnew, B.A., M.A.
Joel Agresta, A.B., B.S., P.T., D.C.
Michael Atwood
Matthew Alford, B.S.
Laura Baffes, B.S., D.C., CCSP
Pamela Bjork, B.S., M.L.S.
Robert Boal, B.A., Ph.D.
William Borman, B.S., Ph.D.
Dave Boxrud
Wendy Callander, M.D.
Michael Carnes, B.S., M.S., D.C.
James Carollo, B.A., M.S.
Fredrick C. Colley, B.A., M.A., M.P.H., Ph.D.
W. Robert Connors, B.A., M.Ed.
Catherine Cummins, B.S., D.C.
Daniel DeLapp, B.S., D.C., DABCO
Liz Dueker, B.A.
Ann Ehrlich, R.T.
Kathleen Galligan, B.S., D.C.
James Gerber, B.A., M.S., D.C.
Richard Gillette, B.S., M.S., Ph.D.
Lorraine Ginter, B.S., D.C.
Mitchell Haas, B.S., M.A., D.C.
Beverly Harger, D.C., DACBR
Janet Harris, B.S., M.S., Ph.D.
Henry Hirsch, R.T.R.
Lisa Hoffman, B.S., D.C.
Maria Hondras, D.C., M.P.H.
Dennis Hoyer, B.S., B.S., M.T. (ASCP), D.C.
Mark Kaminski, B.S., B.A., M.S.
Michele Keeney
Barry K. Kop, B.S., B.A., D.C.

Ted A. Laurer, B.S., D.C.
Valerie Lawrence, B.A., M.L.S.
Ronald Lefebvre, B.A., M.A., D.C.
Wayne M. Lemler, B.S., R.T., M.I.B.A.
Owen Lynch, D.C.
Linda Malone, B.S.
Lee McCaffrey, B.S., M.S., D.C.
Mary Nosack, B.S., M.P.A.
Charles Novak, B.A., M.S., D.C.
Joanne Nyiendo, B.S., Ph.D.
Steven E. Oliver, B.S., D.C.
Elizabeth Olsen, B.S.N., D.C.
David Panzer, D.C., DABCO
Lester Partna, D.C.
David Peterson, D.C.
Karen Petzing, B.S., D.C.
Michael Price, B.S., Ph.D.
Ravid Raphael, B.A., D.C., DABCO
Lisa K. Revell, B.S., D.C.
Anita Roberts, B.A., D.C.
Laura Sandgren, B.A., M.S.
Steven Seligman, B.A., M.S.
Mark Sepulveda, B.S., D.C.
Paul Shervey, B.A., M.S., Ph.D.
Peter Shull, B.A., D.C.
Pegge Steiner-Baher
Gus Stevenson, B.S.
John Taylor, D.C., DACBR
Allen Toothaker, M.Ed.
Patricia Turrenine, B.S.
Elizabeth Wegner

Music Presented by

CELTIC MUSE

Valerie Blessley
Jennifer Pratt-Walter

Harpists

with

Robbi Brewer

Bagpiper

BOARD OF TRUSTEES

James Badge, D.C., FACC, FICC, Chairperson
Clay Bartness, D.C., Vice Chairperson
Iris Bell, M.A.
Ron Carter, M.A., D.C.
E. Bruce Challis, M.D., C.C.F.P., F.C.F.P.
Roger E. Combs, D.C., FICC, Secretary
Rodney J. Cross, D.C.
Ronald Grice, D.C.

Donald L. Hammond, B.S., N.D., D.C., FICC
Schuyler W. Lininger, Jr., M.A., D.C.,
Past Chairperson
Michael J. Marrello, D.C., FAGO
Tilden Sokoloff, D.C., D.P.M.
Susan Strom Ray, D.C.
Ruth A. Trenner, D.C.
Tony West, B.S., Treasurer

The College

The history of Western States Chiropractic College begins in 1904, when John E. Marsh, D.C., established his *School and Cure* in Portland, Oregon. A second root of WSCC was established in 1907 by Dr. Marsh and William O. Powell, D.C., when the *Pacific College of Chiropractic* commenced operations. Dr. D.D. Palmer, founder of chiropractic, established his *D.D. Palmer College of Chiropractic* in Portland on November 9, 1908. Dr. Palmer's college became the *Peerless College of Chiropractic & Neuropathy* circa 1911. These institutions merged in 1913 to become the *Pacific Chiropractic College*. Nearly two decades later (in 1932) the College, under the leadership of Dr. W.A. Budden, adopted the name *Western States College, School of Chiropractic & School of Naturopathy*. Naturopathy was separated from the program and the WSCC mission was limited to chiropractic in 1957.

Western States Chiropractic College was a leader in the educational reforms within chiropractic that began in 1935 and culminated in federal recognition of chiropractic education in 1974. After 25 years of vigorous growth and several location changes within the downtown area, the College moved to the current 22-acre campus in northeast Portland in 1973.

WSCC is now one of only 16 colleges in the U.S. accredited by the Council on Chiropractic Education, the authorized accrediting agency under the U.S. Department of Education. WSCC also has accreditation with the Northwest Association of Schools and Colleges.

Each WSCC graduate has spent a minimum of six years earning his or her Doctor of Chiropractic degree. To enter WSCC each student must complete at least two years of pre-chiropractic college work in studies concentrating on the natural sciences. About 40% of students entering WSCC have already completed a bachelor's degree. Upon entering WSCC the students begin a rigorous four-year program, spending an average of 31 hours per week in the classroom, lab, or clinic. The first two years focus on the foundation of chiropractic, the basic health sciences and introduction to chiropractic technique. The final two years include clinical learning, observation and the supervised treatment of outpatients at one of the clinics that the College maintains.

As the only chiropractic college in the northwestern United States, WSCC and its clinics provide an important supporting role to practicing doctors from the entire region. The clinics are valuable for specialized referrals and consultations, and the College provides the opportunity for the continuing education, which is required of each doctor for the maintenance of his or her state license.

Academic Regalia

The gowns and hoods that you see WSCC graduates wearing today are part of an academic tradition that reaches back to the 14th century in England.

There are three categories of gowns and hoods: Bachelor's, Master's, and Doctor's. The Doctor's commencement regalia is distinctive in several ways.

The Doctor's gown is an all black, open front garment, with round bell-shaped sleeves. It is marked by wide velvet panels or facings down the front and three velvet bars on each sleeve.

Holders of Doctor's degrees are entitled to wear gold silk tassels on their caps.

The Doctor's costume is most easily differentiated from those of Bachelor's or Master's by the hood. The choice and arrangement of the bright, rich colors on each Doctor's hood tells a specific story. The trim around the edge is the color assigned to the general field in which the candidate is earning a degree (health care professions use green). The colors of the linings are the school colors of either the institution that is conferring the degree, or the institution from which the wearer last graduated (WSCC colors are purple and gold).

While the arrangement of colors is attractive and adds impressiveness to ceremonial processions, the original choice of trim colors for doctors' hoods also has some historical logic to it. For example, the use of white for arts and letters comes from the white fur of the Oxford and Cambridge bachelor of arts hoods. The red for theology follows the traditional color of the church, as used by cardinals for centuries, and signifies ardent love and zeal for the faith. Purple for law comes from the royal purple of the king's courts.

The use of green hood trim for health care professions was borrowed from the color of medicinal herbs, and later in history, from the insignia for the army surgeon's uniform.

Most colleges and universities in the U.S. conform to the Intercollegiate Code for Academic Costume. This code is a set of guidelines drawn from traditional use that was composed by a group of American educators who met at Columbia University in 1895. Academic regalia is today an accepted symbol of educational accomplishment.

Chiropractic Oath

I do hereby swear before these assembled witnesses that I will do my utmost to keep this oath as a graduate of Western States Chiropractic College.

I will light the way to the understanding of those natural laws which pre-serve the human body, as a fitting temple for the soul.

I will keep the physical, mental, and spiritual needs of the sick as my fore-
most duty, ever searching for and correcting the cause of their disease to the
best of my ability.

I will at all times stand ready to serve humanity without distinction of race
or color. I will prevent and alleviate human suffering. I will exemplify
a pattern of living in harmony with the laws of nature.

With purity I will pass my life and practice my art. I will refrain from any act
of wrong-doing. I will regard the keeping of a patient's confidence as a moral
obligation. I will at all times consider the patients under my care as of su-
preme importance. I will not spare myself in rendering them the help which
I have been taught by my alma mater.

May the skillful use of my hands be so directed, that I may bring strength to
the sick, relief to the suffering, peace of mind to the anxious, and the inspi-
ration to the human race to attain bountiful health, that we may live this life
to the fullest expression of its innate endowments.

I, [name] therefore solemnly swear to uphold these principles and precepts,
to the best of my ability. (So help me God.)**

***Graduates have the option of using the word "swear" or "affirm" in the Oath.
They also have the option of using or not using the phrase "so help me God" at
the end of the Oath.*

