

THE PHILOSOPHY OF WESTERN STATES CHIROPRACTIC COLLEGE

The Philosophy of Western States Chiropractic College can be stated in the words of Herbert Spencer when he said that the only function of education is to prepare the student for complete living. To put it another way, the purpose of the college is to provide the student with the most efficient way for adaptation to his total environment. Since all men are in contact with each other this necessitates a sensitivity for the health program of others.

The interest of the institution is to have a cluster of courses clung together into one educational unit. The curriculum is viewed as parts that fit together in the manner of an organism. Like an organism it is organized. The concepts in anatomy, physiology, neurology, and biomechanics coalesce around a common heading which is man's adaptation to his environment. Thus the student need not argue for adjustive technique only, nutrition alone, or single out an interest in psychology. Integrative education is the outcome of teachers who are masters of complicated skills and knowledge and sensitive to the personal and unique as opposed to the impersonal and the standardized. The integrated approach is reflected in the conjoint courses conceptualized and refined by all members of the faculty.

The ideas and approaches to health are tried out by the student in some measure by living them. He then must wend his way outward to society. He can give a life to the patient, his own worthy of adoption. The goal of the college is to enable the student during the clinical phase of education to become a potent and directing force in working toward total health not for his life alone, but also for the lives of others. The patient's only hope is to find an open, discoverable, and trustworthy physician.

The philosophy of Western States Chiropractic College is to inspire the will to serve rather than the will to get, to create goodness rather than goods. These are values. But values preserve the continuity of the human community. Since happiness is a by product of service rendered, this aim must be included in preparing students for complete living. Thus the objective expands from the capacity to make a living to the broader capacity to make a life.